



**IMPROVING WRITING SKILL OF DESCRIPTIVE TEXT
OF TENTH GRADE STUDENTS OF MA NU BANAT KUDUS
IN THE ACADEMIC YEAR 2013/2014
BY USING PICTURE SERIES**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education**

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TEACHER TRAINING AND EDUCATION FACULTY
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2014**

MOTTO AND DEDICATION

- Do the right thing, not just good thing
- The past is a ghost, the future is a dream, and what ever we have is now (Bill Cosby)
- Life is what happens to you while you're busy making other plans (Jhon Lennon)
- We must believe that we are gifted for something, and that this thing at whatever cost, must be attained (Marie Curie)
- A person, who never made a mistake, never tried anything new. (Albert Einstein)
- We became what we believe
- Nothing is impossible, the word itself says "I'm possible"
- Will be inspired or expired

Dedication:


- Herdaddy and her mom (Maskan (Alm) &Hj. SulastriNur).
Thanks for their warm love
- Her beloved sisters (Lina, Lala and Reva).
Thanks for your support and blessing
- All friends of hers
- All people around her

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Erni Alfiaturohmaniah (2010-32-237) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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Finally, the writer hopes this Skripsi will be useful for the readers especially to the learners of English Education Department in Muria Kudus University.



Kudus, May 31th 2014

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ABSTRACT

Alfiaturohmaniah, Erni. 2014. *Improving Writing Skill of Descriptive Text of Tenth Grade Students of MA NU Banat Kudus in the Academic Year 2013/2014 by using Picture Series*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Mutohhar, S.Pd, M.Pd., (2) Dra. Sri Endang Kusmaryati, M.Pd

Key words : *Writing skill, Picture Series, Classroom Action Research*

Among the four language skills taught in schools, writing is one skill that is difficult to learn. By writing we can deliver our thought, ideas and experience between ourselves or others. Because it needs specialized on how to get ideas and express them through efficiently and coherently, how to write the sequence sentences and how to make revision in our writing until well-built. Therefore, it was found that the tenth grade students of MA NU Banat Kudus has difficulties in getting and developing the ideas into correct sentences in written form. For the reason above, the writer inspired to apply Picture Series media in order to improve the students' writing skill of Descriptive Text.

The objective of the research is to find out whether Picture Series can improve writing skill of Descriptive Text of tenth grade students of MA NU Banat Kudus in the academic year 2013/2014. Meanwhile, the writer intends to improve the students' writing skill by proposing Picture Series as one of an alternative fun media.

This media was used in this research was Picture Series and this research belongs to Classroom Action Research. It was conducted by doing two cycles in the tenth grade students (X_1) of MA NU Banat Kudus in the academic year 2013/2014. In addition, there were three instruments that were used in this research. Namely, observation sheet was used to know the teacher's and students' activity, and questionnaire was used to know the students respond in teaching and learning process. However, the writer measured the students' writing skill by test as an instrument.

Based on the finding in this research, it was found that there was an improvement in every cycle. In cycle 1, the average score of the students' writing skill of Descriptive Text in test was 70.6. Then, the average score was changed into percentage to be 78.4 %. It was indicated that the category was good. However, in cycle 2 the average score of the students' writing skill of Descriptive Text in test was 83.1. Afterwards, the average score was changed into percentage to be 92.3 %. It meant that the category was excellent.

In the same line, it can be concluded that Picture Series can improve writing skill of Descriptive Text of tenth grade students of MA NU Banat Kudus

in the Academic Year 2013 / 2014. However, Picture Series could stimulate the students' thought in order to change the abstract thing into real thing. Meanwhile, by using this media can write the sentences in good order. Therefore, English teacher should try to apply Picture Series media mainly in improving writing skill.



ABSTRAK

Alfiaturohmaniah, Erni. 2014. *Meningkatkan Ketrampilan Menulis Teks Deskriptif Siswa Kelas X MA NU Banat Kudus Tahun Pelajaran 2013/2014 Diajar Menggunakan Gambar Berseri*. Skripsi: Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu dan Pendidikan Universitas Muria Kudus. Pembimbing : (i) Mutohhar, S.Pd, M.Pd., (ii) Dra. Sri Endang Kusmaryati, M.Pd

Kata-kata kunci: *Ketrampilan Menulis, Gambar Berseri, Penelitian Tindakan Kelas*

Satu diantara empat ketrampilan dalam bahasa inggris yang diajarkan disekolah adalah menulis, salah satu ketrampilan yang paling sulit untuk dipelajari. Dengan menulis kita dapat menyampaikan pemikiran, ide dan pengalaman kita dengan orang lain. Menulis membutuhkan beberapa ketrampilan dalam menemukan dan mengungkapkan ide tersebut secara koheren dan kohesi, bagaimana menulis dengan baik dan bagaimana memperbaiki tulisan kita hingga menjadi baik. Hal ini juga ditemukan pada siswa kelas X di MA NU Banat Kudus, mereka kesulitan untuk menemukan dan mengembangkan ide – ide dalam bentuk tulisan yang baik dan benar. Oleh karena itu, penulis ingin mengaplikasikan media gambar berseri yang bertujuan untuk meningkatkan ketrampilan siswa khususnya dalam menulis teks deskriptif.

Tujuan dari penelitian ini adalah untuk menemukan apakah gambar berseri dapat meningkatkan ketrampilan menulis teks deskriptif pada siswa kelas X MA NU Banat Kudus pada tahun pelajaran 2013/2014. Selanjutnya, penulis bermaksud untuk meningkatkan ketrampilan menulis siswa dengan mengusulkan gambar berseri sebagai salah satu media alternatif yang menyenangkan.

Media yang digunakan dalam penelitian ini adalah gambar berseri dan penelitian ini termasuk Penelitian Tindakan Kelas. Penelitian ini dilaksanakan dengan melakukan dua siklus yang diterapkan pada siswa kelas X₁ MA NU Banat Kudus pada tahun pelajaran 2013/2014. Ada tiga instrument yang digunakan dalam penelitian ini. Diantaranya, lembar observasi digunakan untuk mengetahui aktivitas guru dan siswa, kuisioner digunakan untuk mengetahui tanggapan siswa yang diajar menggunakan gambar berseri. Selanjutnya, penulis mengukur ketrampilan menulis siswa dengan memberikan test.

Berdasarkan hasil dari analisa data peneletian, penulis menemukan bahwa telah terjadi peningkatan dalam ketrampilan menulis siswa di tiap siklus. Didalam siklus1, nilai rata-rata dari siswa dalam menulis teks deskriptif adalah 70.6. Sesudah itu, nilai rata-rata tersebut diubah kedalam bentuk presentase menjadi 78.4 %. Hal tersebut berarti bahwa kategori ketrampilan menulis siswa pada siklus tersebut masuk dalam kategori bagus. Didalam siklus 2, nilai rata-rata dari

siswa dalam menulis teks deskriptif adalah 83.1. Kemudian, nilai rata-rata tersebut diubah ke dalam bentuk presentase menjadi 92.3 %. Hal ini berarti bahwa kategori menulis siswa pada siklus 2 termasuk dalam kategori baik sekali (unggul).

Hal ini dapat disimpulkan bahwa gambar berseri dapat meningkatkan ketrampilan menulis teks deskriptif siswa kelas X di MA NU Banat Kudus pada tahun pelajaran 2013/2014. Selain itu, Gambar berseri dapat merangsang pemikiran siswa dari hal yang masih samar menjadi hal yang nyata. Oleh karena itu, dengan menggunakan media gambar berseri dapat menulis dengan baik dan benar. Kemudian penulis berharap akan ada penelitian selanjutnya tentang penggunaan gambar berseri dalam meningkatkan ketrampilan menulis siswa.



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